



HOME LEARNING

Reception

WEEK 6

THEME: ANIMALS

Date: 9.07.2020

Twinkl code for resources is **CVDTWINKLHELPS**.

<https://www.twinkl.co.uk/offer>

MATHS

Have a go at these subtractions . This time, I would like you to use a numberline to count back on. Remember, when you take away the number gets smaller so you have to count backwards. Use the link below to get a number line. [Numberline to 10](#)

$6-4=$

$4-1=$

$5-3=$

$9-2=$

$10-5=$

$4-4=$

$6-0=$

Challenge:

$17-1=$

$16-2=$

$18-4=$

$20-3=$

$15-5=$

$15-10=$

$12-12=$

$11-0=$

[Number line to 20](#)

LITERACY

For Phonics today, see if you can have a go at sound set 2 if you haven't before. If you recognise all of sound set 2, have a go at the initial digraphs below. If you can do those, have a go at the digraph endings. They are also below.

[Sound set 1](#)

[Sound set 2](#)

Reading: Just a reminder to make sure you are reading regularly with an adult, if you register and log into Oxford Owl there are Ebooks that you can use on there. Here's the link: [Oxford Owl EBooks](#)

We haven't played '**Popcorn**' for a while with our tricky words. You will need small pieces of paper with one of these words written on them. Get an adult to write the words for you. The words are **you, your, he, she, me, be, they, my** and **are**. Make sure the words are folded up and put them into a cup. If you are confident with those words try these, **was, all, do, come, some, one, little, have, so, there, said, were, like, what, when**.

Either you or an adult puts their hand over the cup and shakes them. You then shout '**Popcorn**' and the words are thrown up into the air.

How long does it take you to find each word, read it correctly and put it back into the cup?

Did you get them right?

Have another go. **Can you get them all right? If you did, try it again. Can you be quicker?**

PHYSICAL ACTIVITY

Practise your ball skills. They can be practised in the garden or at the park. If you can't get hold of a ball, you could use a rolled up pair of socks. Here are some ideas:

- Get a large tub, laundry basket or bag for life. Get your child to throw the ball into the container to score a 'basket'. You could try different containers in the game or move the distance between the container and your child.
- A hula hoop could be the target for your child to throw the ball in or hang the hula hoop up so your child can throw their ball through it.
- A game for 2. Get a skipping rope to make a line or draw a line with chalk. The aim of the game is to get the ball to bounce once on your side and once on the opposite side before it is caught. (Not one for the socks, sorry)
- Play skittles with the ball and some recycled plastic bottles. You could play skittles where the ball is rolled, thrown or kicked.

THEMED LEARNING

Last week, the children in school wrote you a postcard saying what they had been doing in school. This week, I would like you to write a postcard telling us what you have been up to. The template is below. We miss you all very much and look forward to hearing from you. You can e-mail us the postcard or put it in an envelope and post it to us. Can't wait to hear from you.

INDEPENDENCE SKILL

For this week's independence skill I want you to learn the number you would have to ring if there was ever an emergency. It could be that someone has hurt themselves and you are the only one around, what number would you need to call? Do some research into the emergency number 999 and find out what services are available when you call that number. Remember, you must only call the number for real if there is an emergency, you should never call it unless you absolutely need to, why do you think this is so important?

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